Improving Education with the Science of Learning

One reality unites educators across disciplines as diverse as Dance, Medicine, English and Engineering: the point of instruction is to ensure that students learn from our expertise. Fortunately, current neuroscience research on learning has established a common foundation that transcends content and setting.

**PART 1** mines current research to explore how educators can design memorable learning experiences, how we can enhance student learning through practice, how we can make learning stick, how we can be aware of the myths about learning, and how we can create moments of metacognition to enhance understanding. We discuss the implications for education within various contexts and disciplines across Rutgers University. Note: This presentation was given previously in Spring 2019.

**October 2, 2019 / 2:00pm-4:00pm**
College Avenue Student Center, Room 109
Please Register

**PART 2** follows up by delving deeper into the science of learning to focus on the impact of culture, beliefs, motivations, and mindset to learning. We will also explore the capacity and limitations of memory.

**November 21, 2019 / 2:00pm-4:00pm**
Livingston Student Center, Room 202ABC
Please Register