You’ve heard all the buzzwords: active learning! Team-based learning! Metacognition! But when should you include these activities in your course, and how do you connect them to the course topic?

Dive into these questions and more during this workshop, which will introduce you to the basics of backwards course design, a simple approach to planning a coherent, effective course.

Whether your course meets in person or online, backwards course design makes course planning and revision smoother, more purposeful, and less stressful.

**WEDNESDAY, APRIL 17TH**
9:30–11 AM
Academic Building East
Room 4400 (CAC)

Sponsored by the Office of Undergraduate Education and facilitated by SAS Director of Teaching, Learning, and Assessment David Goldman. For more information, contact dgoldman@sas.rutgers.edu.