



## Areas of Inquiry –

**HST & SCL: Social and Historical Analysis** (6 credits) - *Students must take **two** courses and meet **both HST and SCL**, as follows:*

**HST: Historical Analysis** (3 credits) - *Students must take **one course** that meet **one or both** of these goals (k and/or l).*

GOAL k - Student is able to... Explain the development of some aspect of a society or culture over time.			
OUTSTANDING	GOOD	SATISFACTORY	UNSATISFACTORY
<p>Presents a <b>sophisticated analysis</b> of the development of a significant aspect – or complex of aspects - of a society or culture over time.</p> <p><b>Makes evidence-based arguments and supports the analysis</b> with relevant facts and theoretical frameworks.</p>	<p>Presents a <b>clear and correct explanation</b> of the development of a significant aspect – or complex of aspects - of a society or culture over time.</p> <p><b>Describes</b> relevant evidence, facts, and theoretical frameworks <b>and draws conclusions</b> based on them.</p>	<p><b>Satisfactorily discusses</b> the development of a significant aspect –or complex of aspects - of a society or culture over time.</p> <p><b>Describes</b> relevant evidence, facts, and theoretical frameworks.</p>	<p><b>Fails to</b> adequately explain the development of an identifiable aspect of a society or culture over time.</p> <p><b>Fails to</b> reference relevant facts, evidence, or theoretical frameworks.</p>



**HST: Historical Analysis (3 credits)** - *Students must take **one course** that meet **one or both** of these goals (k and/or l).*

<b>GOAL I - Student is able to... Employ historical reasoning to study human endeavors, using appropriate assumptions, methods, evidence, and arguments.</b>			
OUTSTANDING	GOOD	SATISFACTORY	UNSATISFACTORY
<p>Uses historical reasoning or research methods to present a <b>detailed and thorough analysis</b> of important human endeavors across time and place.</p> <p>Factually accurate and <b>demonstrates a strong understanding</b> of contexts and chronologies. <b>Draws conclusions that are clear, convincing, and original.</b></p> <p><b>Clearly identifies and explains</b> relationships among assumptions, method, evidence, arguments, and theory in historical analysis, <b>demonstrating a clear grasp of the complexities of the issues.</b></p> <p>Demonstrates <b>ability to conduct independent analysis</b> as well as <b>critically analyzed</b> that of other scholars.</p>	<p>Uses historical reasoning or research methods to present a <b>clear and correct account</b> of relevant human endeavor(s) across time and place.</p> <p>Factually correct and <b>demonstrates a solid understanding</b> of contexts and chronologies.</p> <p><b>Identifies and explains</b> relationships among assumptions, method, evidence, arguments, and theory in given cases of historical analysis.</p> <p>Demonstrates <b>ability to critically evaluate other scholars' analysis.</b></p>	<p><b>Satisfactorily presents</b> course materials applying historical reasoning or research methods to a human endeavor.</p> <p>Describes central facts correctly and demonstrates an <b>emerging understanding</b> of the importance of contexts and chronologies in historical reasoning.</p> <p><b>Satisfactorily outlines</b> relationships among assumptions, method, evidence, arguments, and theory in historical analysis.</p> <p>Demonstrates <b>ability to make some critical evaluations of other scholars' analysis.</b></p>	<p><b>Fails to</b> successfully apply historical reasoning or research methods to a human endeavor.</p> <p><b>Unaware</b> of relevant facts, contexts, or chronologies.</p> <p><b>Fails to</b> identify relationships among assumptions, method, evidence, arguments, and theory in historical analysis.</p> <p><b>No apparent ability to critically evaluate other scholars' analysis.</b></p>