



Areas of Inquiry –

HST & SCL: Social and Historical Analysis (6 credits) - *Students must take **two** courses and meet **both HST and SCL**, as follows:*

SCL: Social Analysis (3 credits) - *Students must take **one additional course** that meet **one or both** of these goals (m and/or n).*

GOAL m - <i>Student is able to...</i> Understand different theories about human culture, social identity, economic entities, political systems, and other forms of social organization.			
OUTSTANDING	GOOD	SATISFACTORY	UNSATISFACTORY
<p>Presents a clear, detailed, and thorough analysis of several different theories about human culture, social identity, economic entities, political systems, or other forms of social organization.</p> <p>Compares and critiques theoretical approaches; addresses their respective strengths and weaknesses; and, suggests possible extensions of analysis in new directions.</p>	<p>Presents a clear and correct account of more than one relevant theory about human culture, social identity, economic entities, political systems, or other forms of social organization.</p> <p>Identifies strengths and weaknesses of each theoretical approach; and, discusses its application to a particular case.</p>	<p>Satisfactorily discusses theories addressed in the course materials about human culture, social identity, economic entities, political systems, or other forms of social organization.</p> <p>Identifies different possible theoretical approaches to a particular case.</p>	<p>Fails to satisfactorily discuss any theory about human culture, social identity, economic entities, political systems, or other forms of social organization.</p> <p>Does not discuss variations in perspective or theory in relation to the subject.</p>



SCL: Social Analysis (3 credits) - *Students must take **one additional course** that meet **one or both** of these goals (m and/or n).*

GOAL n - <i>Student is able to... Employ tools of social scientific reasoning to study particular questions or situations, using appropriate assumptions, methods, evidence, and arguments.</i>			
OUTSTANDING	GOOD	SATISFACTORY	UNSATISFACTORY
<p>Demonstrates an advanced understanding of a range of concepts about human and social behavior and applies them to particular questions or situations with skill.</p> <p>Considers the strengths and weaknesses of the concepts applied, and suggests possible extensions of the analysis in new directions.</p> <p>Clearly identifies and explains relationships among assumptions, method, evidence, arguments, and theory in social analysis, demonstrating a clear grasp of the complexities of the issues.</p> <p>Demonstrates ability to conduct independent analysis as well as critically analyzed that of other scholars.</p>	<p>Clearly explains and applies concepts about human and social behavior in the context of applying them to particular questions or situations.</p> <p>Considers the strengths and weaknesses of the concepts applied.</p> <p>Identifies and explains relationships among assumptions, method, evidence, arguments, and theory in given cases of social and social analysis.</p> <p>Demonstrates ability to critically evaluate other scholars' analysis.</p>	<p>Satisfactorily recounts the application of concepts about human and social behavior presented in the course materials.</p> <p>Makes some assessment of the relative strengths of the concepts applied.</p> <p>Satisfactorily outlines relationships among assumptions, method, evidence, arguments, and theory in scientific analysis.</p> <p>Demonstrates ability to make some critical evaluations of other scholars' analysis.</p>	<p>Fails to describe or apply concepts about human and social behavior to particular questions or situations.</p> <p>Fails to identify relationships among assumptions, method, evidence, arguments, and theory in social and social analysis.</p> <p>No apparent ability to critically evaluate other scholars' analysis.</p>