**2021–22 SAS Program Assessment Report**

***Due 6/15/2022 • Submit via e-mail to*** ***assess-committee@sas.rutgers.edu***

***Please see*** [***sasoue.rutgers.edu/program-assessment/guidelines***](http://sasoue.rutgers.edu/program-assessment/guidelines) ***for more information.***

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| Department: |  |
| Program(s): |  |
| Submitted by: |  | Date: |   |
| Assessment Committee Members: |  |

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| **Learning Goals** |
| In this space, please list your program’s learning goals and provide the url where they are posted on your website. |
| **Are learning goals on syllabi?**How many department/program syllabi include appropriate learning goal statements? (Select one) |
| Overwhelming majority | More than half | About half | Less than half |
| **Where are program learning goals achieved?** |
| In this space, please indicate where in your program students achieve mastery of your learning goals: for each goal, identify which course, group of courses, or other curricular requirement most directly supports student mastery of that goal. |
| **What question about student learning did your department investigate this year?** |
| In this space, please state the question about student learning that your department investigated this year.Your question should be **useful**—answering it should help to inform your department's decisions about curriculum design, instructional practices, student advising, or other factors that impact student learning—and answering it should involve **directly examining student learning**.*The SAS Assessment Committee’s first priority is ensuring that assessment provides departments with useful information. For guidelines and examples of useful assessment questions, please visit* [*sasoue.rutgers.edu/program-assessment/guidelines*](http://sasoue.rutgers.edu/program-assessment/guidelines) *or contact SAS Director of Teaching, Learning, and Assessment David Goldman at* *dgoldman@sas.rutgers.edu**.* |
| **What methods did you use to answer your question about student learning?**  |
| In this space, please provide a brief overview of the way your department gathered information about student learning to answer the question posed above. Be sure to include a description of the student work that was examined and include any prompts, rubrics, or other instruments that you used. |
| **Findings** |
| In this space, please summarize your findings and your interpretation of your findings. |
| **Please briefly explain how your department has used, or plans to use, the information collected.** |
| In this space, please briefly describe how the assessment results were shared, or will be shared, with the faculty in your department. Then identify your department’s next steps and the timeframe during which your department expects to take its next steps. |